

**B.ED. SELECTION EXAMINATION SEMESTER III 2018**

**PEDAGOGY OF LANGUAGE TEACHING (ENGLISH)**

**COURSE – VII (B) (1.3.7B) Part II**

**Teacher: Sanghita Sanyal**

**FULL MARKS: 35**

**TIME: 1 Hr 30 Mins**

**Answer the following questions:**

**(7x5)**

1. A. Discuss the role and importance of Teaching-Learning Strategies as deployed in a Pedagogical Analysis of a particular text, with example. Or,  
B. Suggest at least three teaching aids for any text of Class IX to foster lateral understanding of the lesson.
2. A. What is Simulated Teaching? Write a brief note on its significance in teacher training.  
Or,  
B. What do you understand by Micro Teaching? How is it different from Simulated Teaching?
3. A. What is a Learning Design? Discuss its relevance in a Secondary Classroom.  
Or,  
B. Discuss the merits of an ICON model of teaching in a grammar class of Class VIII.
4. Write a short note on any one :
  - a. Thesaurus
  - b. Literary Festival in School
5. A. What is a Teaching-Learning Material? What are its advantages? Or,  
B. What is Text-Book Review? Discuss its importance.

**B.ED. SELECTION EXAMINATION SEMESTER III 2018**

**INTERNAL ASSESSMENT**

**PEDAGOGY OF LANGUAGE TEACHING (ENGLISH)**

**COURSE – VII (B) (1.3.7B) Part II**

**Teacher: Sanghita Sanyal**

**FULL MARKS: 15**

**TIME: 30 mins**

**Answer the following questions:**

1. Define Pedagogical Analysis. How is it different from Learning Designs (5)
  
2. i. What is a *Sahitya Sabha*? (2x5)
  
- ii. Define ICON model of Teaching.
  
- iii. Define Questioning as a Skill of Teaching.
  
- iv. Give one example of a conventional Teaching-Learning Material.
  
- v. What do we understand by “Sub-Units Division” in Pedagogical Analysis?

**B.ED SELECTION EXAMINATION 2018**  
**SEMESTER III**  
**PEDAGOGY OF SOCIAL SCIENCE TEACHING**  
**Paper----COURSE NO. 1.3.7 (B)**  
**Full Marks-35**

Time: 1 hour 30 mins

Candidates are required to give their answers in their own words as far as practicable

*The figures in the margin indicate full marks*

1. Select any one teaching unit from Economics syllabus of W.B.C.H.S.E and answer the following:
  - a. Divide the selected teaching unit into suitable sub-units mentioning the number of periods required to teach each sub unit. (2)
  - b. Write three instructional objectives of the chosen subunit covering three knowledge dimensions of Revised Bloom's Taxonomy. (3)
  - c. Mention required previous knowledge for teaching the selected sub-unit. (2)

Or,

Select anyone teaching unit from the Economics syllabus of W.B.C.H.S.E and prepare a blueprint for criterion referenced test items considering all the six cognitive dimensions of Revised Bloom's Taxonomy. (7)

2. What is Simulated Teaching? What are the different skills of Simulated Teaching? Mention two merits and two demerits of Simulated Teaching. (2+1+2+2)

Or,

What is Learning Design? Briefly explain the different steps of Learning Design. (2+5)

3. Discuss the importance of Educational Excursion in teaching learning Economics. (7)

Or,

Discuss the importance of Wall Magazine and Annual Magazine in teaching learning of Economics. (7)

4. What is Micro Teaching? Write the different steps of a Micro Teaching procedure. (2+5)

Or,

Discuss the importance of debate in teaching learning of Economics. (7)

5. Discuss the different areas which are to be considered in reviewing a text book of Economics. (7)

Or,

What is Achievement Test? Discuss the different steps of construction of an Achievement Test. (2+5)

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**SEMESTER III**  
**PEDAGOGY OF SOCIAL SCIENCE TEACHING**  
**Paper----COURSE NO. 1.3.7 (B)**  
**Full Marks-15**

Time: 30 mins

Candidates are required to give their answers in their own words as far as practicable

*The figures in the margin indicate full marks*

1. Answer the following questions: 2x5=10
  - a. State two qualities of a good Learning Design
  - b. Choose any topic from the Economics syllabus of W.B.C.H.S.E and frame two probing questions from that topic.
  - c. Write two importance of Economics Club.
  - d. Write two importance of Economics Laboratory.
  - e. Differentiate between Assessment and Evaluation.
2. Explain various types of Learning Design (5)

**B.ED. SELECTION EXAMINATION SEMESTER III 2018**

**PEDAGOGY OF SOCIAL SCIENCE TEACHING -**

**GEOGRAPHY**

**COURSE: 1.3.7B**

**Teacher: K.Banerjee**

**Marks: 35**

**Time: 1hr 30mins**

Candidates are required to give their answers in their own words as far as practicable

*The figures in the margin indicate full marks*

1. Select any one topic/unit from school curriculum in geography. Mention the class for which it is intended and divide the unit into suitable sub-units specifying the no. of periods. Write three instructional objectives in behavioural terms for a chosen sub- unit. Select appropriate teaching strategies with suitable teaching-learning materials for the chosen sub-unit. 2+3+2

Or

Discuss the different steps involved in a Pedagogical Analysis. Explain with suitable examples. 7

2. Discuss the advantages of Micro teaching. Differentiate it from Integrated teaching. 4+3

Or

Describe the different skills practised in Simulated Lessons. 7

3. Discuss the steps of a Learning Design. How does it help a geography teacher? 5+2

Or

What are the qualities of a good learning design in Geography? 7

4. Write a short note on 'Exhibitions' with reference to Geography. 7

Or

Write the principles of organizing a debate. Discuss the advantages of Field Trips in Geography. 4+3

5. What is an Achievement Test? Discuss the steps for construction of an achievement test in Geography. 2+5

Or

Write a short note on Text Book review. 7

**B.ED. INTERNAL EXAMINATION SEMESTER III 2018**

**PEDAGOGY OF SOCIAL SCIENCE TEACHING -**

**GEOGRAPHY**

**COURSE: 1.3.7B**

**Teacher: K.Banerjee**

**Marks: 15**

**Time: 30 mins**

**1. Answer the following questions.**

**2x5=10**

- a. Define pedagogical analysis.
- b. Explain the skill of introducing.
- c. Explain the importance of learning designs.
- d. State any two characteristics of Excursion in geography.
- e. Explain the merits of Achievement Test.

**2. Discuss the concept of assessment and evaluation with reference to geography.**

**5**

**Or**

**Prepare a blueprint for criterion referenced test items on any topic from Geography syllabus of W.B.B.S.E (Class VI to VIII) considering all the six cognitive dimensions of Revised Bloom's Taxonomy.**

**5**